

NAAC QnM & QIM SCORES				
S.No.	Creteria	QIM Metric	Description	Weightage on 4 point scale scored
1	I	1.1.1	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment	3
2	I	1.3	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	3
3	II	2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools	2
4	II	2.5.1	Mechanism of internal/ external assessment is transparent and the grievance redressal system is timebound and efficient	3
5	II	2.6.1	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated	2
6	III	3.2.1	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	1
7	III	3.4.1	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years	3
8	III	3.4.2	Awards and recognitions received for extension activities from government / government recognised bodies	1
9	IV	4.1.1	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution	2
10	IV	4.2.1	Library is automated using Integrated Library Management System (ILMS), subscription to eresources, amount spent on purchase of books, journals and per day usage of library	1
11	IV	4.3.1	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection	2
12	V	5.4.1	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	1
13	VI	6.1.1	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance	2
14	VI	6.2.1	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc	2
15	VI	6.3.1	The institution has effective welfare measures and Performance Appraisal System for teaching and nonteaching staff	2
16	VI	6.4.1	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)	2
17	VI	6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the	2

18	VII	7.1.1	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years	3
19	VII	7.1.4	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)	1
20	VII	7.2.1	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual	1
21	VII	7.3.1	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words	1
	Total			40

S.No.	Creteria	QnM Metric	Description	Weightage on 4 point scale scored
1	I	1.1	Curricular Planning and Implementation	3
2	I	1.2	Academic Flexibility	4
3	I	1.3	Curriculum Enrichment	3
4	I	1.4	Feedback System	4
5	II	2.1	Student Enrollment and Profile	1.5
6	II	2.2	Student Teacher Ratio	0
7	II	2.3	Teaching- Learning Process	2
8	II	2.4	Teacher Profile and Quality	2.87
9	II	2.5	Evaluation Process and Reforms	3
10	II	2.6	Student Performance and Learning Outcomes	2
11	II	2.7	Student Satisfaction Survey	3.86
12	III	3.1	Resource Mobilization for Research	0
13	III	3.2	Innovation Ecosystem	0.6
14	III	3.3	Research Publications and Awards	0
15	III	3.4	Extension Activities	3
16	III	3.5	Collaboration	1
17	IV	4.1	Physical Facilities	1.66
18	IV	4.2	Library as a Learning Resource	1
19	IV	4.3	IT Infrastructure	2.66
20	IV	4.4	Maintenance of Campus Infrastructure	4
21	V	5.1	Student Support	2.8
22	V	5.2	Student Progression	0.6
23	V	5.3	Student Participation and Activities	1

24	V	5.4	Alumni Engagement	1
25	VI	6.1	Institutional Vision and Leadership	2
26	VI	6.2	Strategy Development and Deployment	2.4
27	VI	6.3	Faculty Empowerment Strategies	2.17
28	VI	6.4	Financial Management and Resource Mobilization	2
29	VI	6.5	Internal Quality Assurance System	2.5
30	VII	7.1	Institutional Values and Social Responsibilities	3.8
31	VII	7.2	Best Practices	1
32	VII	7.3	Institutional Distinctiveness	1
	Total			65.42

S.No.	Creteria	No. of QnM/QIm Metric	Description	Weightage on 4 point scale scored
1	I	4/2=6	CURRICULAR ASPECTS	3.5
2	II	7/3=10	TEACHING LEARNING AND EVALUATION	2.25
3	III	5/3=8	RESEARCH,INNOVATIONS AND EXTENSION	1.36
4	IV	4/3=7	INFRASTRUCTURE AND LEARNING RESOURCES	2.3
5	V	4/1=5	STUDENT SUPPORT AND PROGRESSION	1.57
6	VI	5/5=10	GOVERNANCE, LEADERSHIP AND MANAGEMENT	2.25
7	VII	3/4=7	INSTITUTIONSL VALUES AND BEST PRACTICES	1.9
TOTAL		32/21=53	CGPA	2.15